

SANSKAR SCHOOL
GRADE - 5
Assignment - 19
5th August, 2021 Thursday

ENGLISH: :

Task 1 Read and complete the worksheet on 'Noun-Possession' given below:

- We use 's to show **belonging** or **possession**. We also use it to show that something or someone is related to another.
Example - That dress **belongs to Maya**.
That is Maya's dress.
- To show possession or belonging:
We add ('s) -to singular and plural nouns **not ending in 's**.
Example - girl - girl's
children – children's
- We add (') - to singular and plural nouns **ending in 's'**.
Example - headmistress -headmistress'
boys – boys'

Exercise - Rewrite the coloured words using ('s) or only (').

Example - **The bag of Priya** is yellow in colour.
Priya's bag is yellow in colour.

1. I cannot find **the diary belonging to my sister**.
2. Rama has to attend **the birthday party of Sia**.
3. **The necklace belonging to Preeti** is lost.
4. I will buy a CD of **the songs sung by Honey Singh**.
5. **The class in which Ankita studies** is on the first floor.
6. **The car belonging to the Principal** is parked inside the school.
7. Don't forget to buy **the gifts for the children**.

8. I know Rohan, he is **the brother of Rohit**.

Task 2 : Write the character sketch of Ebenezer Scrooge from the story ‘**Christmas Carol**’ in your notebook. (ASSESSMENT)

MATHS:

Data Handling – Pie Chart

Solve the given questions in your notebook .

The Table given below shows the data usage of water in different activities.

Prepare a pie chart and answer the following questions.

| Activities | Kitchen | Bathroom | Laundry | Garden | Washing Cars |
|-----------------------|---------|----------|---------|--------|--------------|
| Usage of Water (in %) | 20 | 30 | 15 | 25 | 10 |

Q1. What does this pie-chart tell you?

Q2. How much water do people use in the bathroom?

Q3. Where do people use more water; in the kitchen or laundry?

Q4. What is the percentage of the water used in garden?

Q5. Why do you think people use that much water for garden?

Q6. What are some simple things you can do to reduce your water usage/bill?

HINDI :

1. दिए गए शब्दों के पुल्लिंग रूप लिखिए ।

| | |
|----------------|-----------------|
| छात्रा - _____ | हथिनी- _____ |
| शिष्या - _____ | महिला - _____ |
| डिबिया - _____ | माता - _____ |
| पत्नी - _____ | सहपाठिन - _____ |

2. सही शब्द चुनकर वाक्य पूरे करें ।

- क. मैंने केक पर मोमबत्ती _____। (लगाया /लगाई)
- ख. गमले में एक फूल _____ है। (खिली /खिला)
- ग. भैया ने पतंग _____। (उड़ाया /उड़ाई)
- घ. पिताजी ने नया पंखा _____। (खरीदा /खरीदी)
- ड. मुझे अंग्रेजी _____ आती है। (बोलनी /बोलना)

3. नीचे दिए वाक्यों में लिंग संबंधी अशुद्धियों को दूर करके दोबारा लिखिए ।

- क. पिताजी की कोट फट गई ।
- ख. सारी बर्फ पिघल गया ।
- ग. वह कुर्सी पुराना हो गया है ।
- घ. चन्द्रमा पृथ्वी के चक्कर लगाती है ।

UOI: Explore and write about any author of the genre of your choice, in your spiral.

ART: **Summative Assessment**

Task - Design a book cover page with your writing and creative skills.

Criteria for assessment will be understanding of

- Content
- Neatness
- Creativity

DANCE:

Summative task

Find and read an article on a dancer/written by a dancer/on any dance form.

Write a short **biography** of your favorite dancer.

Check list

- Excellent research work
- Knowledgeable
- Reflective
- Relevant information.